

**San Marcos Unified School District
(SMUSD)**

*Foothills
High School*

**ACCREDITED BY
THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES**

*Student/Parent
Handbook*

920 Boardwalk
San Marcos, CA 92078
FAX (760) 290-2972
MAIN (760) 290-2544

Remember.....

a journey of

a thousand miles

begins with a single step.

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MESSAGE FROM THE PRINCIPAL



Welcome to Foothills High School!!!

This is your chance to make a positive and powerful change in your education. At Foothills, we are committed to an alternative approach to education, one that recognizes each student's distinctive educational potential.

Our faculty understands the individual differences that exist among students and we strive to accommodate them through a scholastic program using individualized instruction.

Foothills High School offers a complete curriculum that satisfies all district and state requirements.

This handbook will provide you—student and parent—with valuable information about our program. Please read it carefully. Keep it in a safe place. Refer to it often. You will be responsible for all of the information provided in the handbook.

As questions arise or if you need any assistance or support, please call our office at (760) 290-2544.

We look forward to assisting you.

Marc Steffler, Principal
Foothills High School

MISSION STATEMENT

Foothills High School provides opportunities for students through alternative independent study means, to become responsible contributors to the community by fulfilling graduation requirements in preparation for entering post-secondary education and the world of work.

Expected School-Wide Learning Results Foothills High School

Solve Problems:

- Think logically, critically, creatively
 - Evaluate
 - Analyze
 - Synthesize
- Make inferences
- Gather Knowledge

CAN

RESPONSIBLE PEOPLE:

- Set goals - long and short Term
- Make informed choices
- Understand consequences—
positive and negative
 - Show self-discipline
- Keep a healthy life-style
- Find and keep a job

USE

ARE

Effective Skills:

- Effective Communication –
Read, Write, Speak, Listen
- Math Concepts
- Technology
- Study Skills

People-Oriented:

- Ethical
- Respectful of people and property
 - Able to work with others
 - Contributors to
the quality of community

ESIRs

THE 7 HABITS OF HIGHLY EFFECTIVE TEENS

By: Sean Covey

- HABIT 1 **Be Proactive**
Take responsibility for your life.
- HABIT 2 **Begin with the End in Mind**
Define your mission and goals in life.
- HABIT 3 **Put First Things First**
Prioritize, and do the most important things first.
- HABIT 4 **Think Win -Win**
Have an everyone–can-win attitude.
- HABIT 5 **Seek First to Understand, Then to Be Understood**
Listen to people sincerely.
- HABIT 6 **Synergize**
Work together to achieve more.
- HABIT 7 **Sharpen the Saw**
Renew yourself regularly.

FOOTHILLS HIGH SCHOOL

**920 Boardwalk
San Marcos, CA 92078**

STAFF ROSTER

FHS ADMINISTRATIVE OFFICE..... (760) 290-2544 FAX..... (760) 290-2972 FHS CALSAFE/TEEN PARENT..... (760) 290-2435
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Principal	Marc Steffler
Registrar/Secretary	Tina Juhan.....ext. 2535
Secretary (<i>CalSafe/Teen Parent</i>)	Carolyn Watson.....ext. 2435
Teachers	Jim Hamilton.....ext. 3004 Lori Hollis.....ext. 3006 Bruce Kellams.....ext. 2979 Dalia Molina.....ext. 3001 Janet Stoddard.....ext. 2451
Instructional Aides	Carole O'Donnell.....ext. 2979 Carolyn Odermatt.....ext. 3015 Michelle Primavera...ext. 3015
Resource Specialist	Garth Phillips...760-290-3510

INDEPENDENT STUDY

GENERAL INFORMATION

The primary aim of independent study is to offer a means of individualizing the educational plan for pupils whose needs may be best met through study outside the regular classroom setting. Independent study is an alternative to classroom instruction consistent with the San Marcos Unified School District's course of study and is not an alternative curriculum. Participation in independent study must be a voluntary choice made by the parent or caregiver and cannot be used as an administrative placement of last resort. All pupils who are motivated to achieve educationally as well as or better than they would in the regular classroom may choose independent study.

Independent study is not for everyone. This alternative instructional strategy is not necessarily appropriate for every pupil because some do not possess the prerequisites for success in independent study. One prerequisite is the ability to read well or to have someone who can read well close enough to help when needed. Also, the ability to write coherently is extremely important as the majority of the coursework involves written activities.

Another prerequisite is possession of sufficient self-discipline or self-direction to remain focused on a learning task long enough to reach specific, agreed upon objectives. To be successful in independent study, the student must exercise the self-discipline necessary to complete assignments on their own, often with help from parents or friends in the form of tutorial assistance and encouragement. This kind of self-discipline is a fairly complex behavior that reflects both aptitude and acquired skills and attitudes.

DO I ATTEND SCHOOL DAILY?

In independent study, daily attendance is not required. You meet with your teacher on a pre-arranged appointment basis. Generally, you meet with the teacher once each week. The teacher will assign you work which is to be completed on your own time. The completed work is evaluated for ADA (attendance) apportionment by the teacher at the next meeting and additional work is then assigned.

HOW WILL I KNOW WHAT I MUST DO EACH WEEK?

You will be given a **Weekly Educational Plan** assignment sheet that will list everything you must do to complete your assigned days of homework. This form will also indicate the date and time of your next appointment, which is the “due date” for your assigned homework.

WILL I BE ABLE TO DO THE WORK ON MY OWN?

You will be given workbooks, texts and materials with instructions on how to complete the assignment. When you come in to meet with the teacher, he/she can help you with anything that you do not understand. If you become confused at home, call the teacher or schedule a time when you can come in for help. Very often, it only takes a short visit or phone call with the teacher to get you back on the right track.

WHAT ABOUT GRADES AND CREDITS?

All courses needed to graduate from the San Marcos Unified School District are offered at Foothills High School. Students earn credits by completing the assigned work and demonstrating subject matter competency. Work below "D" level will be reassigned and mastery learning techniques incorporated for successful course completion. Students can accelerate their pace above the minimum requirements and are encouraged to do so. Upon completion of a course, the student will be issued a "credit completion slip" and the instructor will assign a new class.

MASTER AGREEMENT

The basic document for apportionment (ADA) based on independent study in place of school attendance in the *master agreement*. This document serves as authorization to substitute the student's performance or study for the student's presence in a classroom. Master agreements indicate that all the parties involved-student, parents or guardians, and the certificated teacher-agree that independent study will be the delivery system used for the student's education for a specific period of time. New master agreements must be signed by all parties involved for each semester's study, and for summer school if the student plans on doing coursework during that time. The master agreement will list the courses that are expected to be completed during the timeframe of that agreement. No attendance apportionment can be taken for any student who does not have a current, signed master agreement on file.

ATTENDANCE AT FOOTHILLS HIGH SCHOOL

Attendance apportionment at Foothills is different from other high schools in the district. At San Marcos High School, Mission Hills High School, and Twin Oaks High School, attendance is counted by physical presence or “seat time”. State law does not allow Foothills to use physical presence for attendance. The only item that counts for independent study attendance credit is work or work products that were completed and submitted by the due date established on the weekly assignment sheets. The student’s supervising teacher determines the time value of completed assignments so that Average Daily Attendance (ADA) can be earned. *No credit for attendance may be reported for ADA until the work is submitted and assessed by the supervising teacher.*

WHAT ABOUT ABSENCES IN INDEPENDENT STUDY?

Under “No Child Left Behind” legislation, the school district is required to report trancies to the California Department of Education. Truancy occurs if a student misses a total of 3 scheduled appointments. A truant student’s placement in independent study will be re-evaluated and the student may be transferred out of Foothills High School. In order to prevent trancies, parents must contact their student’s teacher *prior* to the student’s appointment to justify an absence as per Education Code in Health Education, Pupil Services, and Parents & Students Rights—Annual Notification (handout).

WHAT HAPPENS IF I DO NOT COMPLETE ALL OF MY WORK EACH WEEK?

Be sure to make your scheduled appointments even if all your assigned homework is not completed. Partial ADA is preferable to a full week of absence (See Truancy above). Although you cannot make up missed ADA, you can make up academic credit (your progress through a course) by doing additional assignments the following week.

HOW DO PARENTS KNOW HOW WELL THEIR STUDENT IS DOING AT FOOTHILLS HIGH SCHOOL?

FHS teachers regularly contact parents to give them update on their student’s progress and performance. Parental interest and involvement are vital to any student’s success. Parents can take an active part in the student’s education by monitoring these assignments, being sure that they are completed. They should review the Weekly Educational Plan assignments sheets that the students bring home each week and acknowledge that they have reviewed the plan by signing the sheet and having the student return it to the teacher at their next assigned appointment. As classes are completed, credit completion slips are issued to the student indicating their final grade and the credits earned. Parental interest and involvement are vital to any student’s success. In addition, parents should never hesitate to contact the teacher if they wish additional information or assistance.

CAN I TAKE OFF CAMPUS CLASSES WHILE ENROLLED AT FoothILLS?

If a student is maintaining full time attendance at Foothills, then Palomar and Mira Costa courses can be used as an adjunct to high school classes. Students may select from a variety of interesting elective and academic courses to attend concurrently while enrolled at Foothills. Palomar College courses are transferable to high school credits (2-3 units at Palomar is equal to 5 credits, 4-5 units is equal to 10 credits at Foothills High School). Foothills High School also has the flexibility under district guidelines to create innovative elective classes in areas of individual student interest or expertise. Talk to your teacher about educational activities that are of particular interest to you.

CAN I WORK WHILE I'M ENROLLED AT FoothILLS?

Yes!! Working students may earn up to 10 elective credits per semester while attending Foothills High School. Work experience students must have a current work permit on file, verify the hours worked, complete the work related instruction, and have their employer complete a work evaluation form each semester. Students may earn up to 40 credits during their high school career. Students must maintain full-time attendance status to participate in this program.

TESTING

The San Marcos School Board has mandated that the STAR Program California, which consists of the California Standards Tests, be administered yearly (in the spring) to all 9th, 10th, and 11th grade students. Students in these grades will be required to participate in this testing. The test is administered on three consecutive days. Students and parents need to make arrangements well in advance to accommodate these test days. This testing provides information both about individual student progress and about the school or district's status in relation to that of a national reference group.

All students are also required to take the Measures of Academic Progress (MAP) testing twice yearly. This computer-generated test (taken in class during the student's regular appointment) is part of Foothills High School Alternative Schools Accountability Model (ASAM).

RETURN TO COMPREHENSIVE HIGH SCHOOL PROGRAM

Students wishing to return to one of the comprehensive high schools may do so only at the end of a semester. The following standards must be met prior to return.

1. File a petition for transfer at least two months before the end of the semester at San Marcos High or Mission Hills High Schools.
2. The student must have achieved credits appropriate to his/her grade placement. (Students intending to graduate from San Marcos High School or Mission Hills High School must complete all requirements by the end of their 4th year of high school).
3. The student must have attended Foothills for at least one full semester.
4. The student must be accepted by the administration of the high school.

PARENT NEWSLETTER

A newsletter is published and mailed home several times each year. Newsletters provide important reminders of upcoming events and timely information regarding the school and activities. Please read them carefully.

REGIONAL OCCUPATIONAL PROGRAM (ROP)

Students may enroll in vocational courses through the ROP. Credits may be earned for graduation. More information is available through the County Office of Education.

SUMMER SCHOOL – AT SMHS, MHHS AND FHS

Students who have had a good behavior history may attend summer school at SMHS or MHHS. All students will have the opportunity to earn credits through independent study at FHS during the summer.

CROSS-AGE TUTORING

Students may earn credits for assisting teachers and students in elementary schools in the area. Every 15 hours worked will earn a credit for the student. Arrangements should be made with the principal.

STUDENT PARKING

Students who drive to school must hold a valid California Driver's License, and drive legally and politely. Students who drive without a valid driver's license will have car keys confiscated until an adult with a valid driver's license comes to school to pick-up the car. The Sheriff may be called. Students park along the front of Foothills High School.

END OF YEAR ACTIVITIES

GRADUATION CEREMONY

Graduation ceremonies are held in early June. A senior bulletin is published early in May that includes information regarding caps and gowns, graduation rehearsals, student speakers, and other graduation activities.

SENIOR LUNCHEON & AWARDS CEREMONY

A Senior Luncheon is held in June to recognize outstanding student achievement during the school year. Awards, including students of the year awards, are presented at the ceremony.

SCHOLARSHIPS

Foothills graduates are eligible for a number of scholarships to facilitate further education after high school. Applications are available from your teacher. Scholarships are also presented at the Senior Luncheon.

GRADUATION - CREDIT REQUIREMENTS

Foothills High School offers two plans for students to meet graduation requirements. The choice of the plan depends on the post graduation needs of the student and the academic program in which he or she is enrolled. Parents and students are urged to consult the principal or their independent study teacher if they have questions or require guidance concerning selection the correct academic plan. In addition to the diploma requirements, note that beginning with the graduating class of 2006, all students must also pass the California High School Exit Exam (CAHSEE) in order to graduate.

ACADEMIC PLAN (230 CREDITS): this plan is designed for students preparing to attend U.C. or California State Universities or other colleges with equivalent entrance requirements, or who are planning to return to San Marcos or Mission Hills High Schools. Students entering this program will be taking college preparatory courses in English, Math, Social Studies and Economics. **Students completing this plan will have a gold seal on their diploma, indicating they earned the credits listed in the District's traditional high school plan.

<u>Subject</u>	<u>Required Credits</u>
English	40
World Geography	10
World History	10
US History	10
Government	5
Economics	5
Mathematics	20
(includes 10 credits of Algebra)	
Science	20
(10 credits each: life & physical)	
Fine Arts/Foreign Language	10
Practical Arts	10
Health	5
Electives/P.E.	85
TOTAL	230

**required U.C. and Cal St. laboratory science and foreign language classes will need to be completed concurrently at community colleges.

GENERAL PLAN (210 CREDITS): This plan is designed for students preparing to enter the work force or attend vocational training programs after graduation. Although focused on general level courses, students may take college preparatory classes in English, Math, and Social Studies if desired.

<u>Subject</u>	<u>Required Credits</u>
English	40
World Geography	10
World History	10
US History	10
Government	5
Economics	5
Mathematics	20
<i>(includes 10 credits of Algebra)</i>	
Science	20
<i>(10 credits each: life & physical)</i>	
Fine Arts/Foreign Language	10
Practical Arts	10
Health	5
Electives/P.E.	65
TOTAL	210

GRADUATION PLANS:

CREDIT PRODUCTION SUMMARY

<u>General Plan (210 credits)</u>			<u>Academic Plan (230 credits)</u>		
9 th grade	___ 30	___ 55	9 th grade	___ 30	___ 60
10 th grade	___ 85	___ 110	10 th grade	___ 90	___ 120
11 th grade	___ 135	___ 160	11 th grade	___ 150	___ 170
12 th grade	___ 185	___ 210	12 th grade	___ 200	___ 230

STUDENT INFORMATION BULLETIN

The staff at Foothills High School welcomes you. We are here to help you be successful. In order to do that, you need to be aware of the following guidelines. Please read each of the items carefully. If you have questions ask any staff member for an explanation.

EDUCATION CODE 48900: All students and parents are required to read Ed Code 48900 form. This specifies California laws relating to school behavior.

ATTENDANCE: Students who miss 3 weekly appointments will be considered truant and re-evaluated for the appropriateness of independent study. A parent must contact the teacher before an absence as per Education Code 48205.

PUNCTUALITY: Please be on time for all appointments. Be a few minutes early if possible. Tardiness may result in the teacher having to reschedule you for a make-up appointment. If you would like study hall time, arrange separately with your teacher.

TRANSPORTATION: Foothills High School does not have transportation services for students. Please make arrangements for reliable transportation to your appointment. If you have chronic transportation problems, please talk to your teacher about arranging alternative meeting plans.

BOOKS/MATERIALS: Books and materials are loaned free of charge. Any materials that are lost or damaged must be paid for before credit will be issued. When a student drops, he/she is responsible for returning all books and materials to his/her teacher as soon as possible.

VISITORS: Please do not bring visitors (except parents) with you when you come for your appointment. That time is for you. Only students, staff and others having business on campus are allowed.

SCHOOL GROUNDS: Students enrolled at Foothills High School are not allowed on any other campus unless they have validated permission for being there. This includes the Twin Oaks campus.

ZERO TOLERANCE POLICY: The San Marcos Unified School District has a zero tolerance policy with respect to weapons, violence, explosives, and drugs. Students who violate this policy are subject to expulsion from the district on their first offense.

ELECTRONIC SIGNALING DEVICES: Cell phones and pagers are often disruptive and distracting and not recommended on our campus. If a student brings them, they must be turned off during class time, even if the student is outside a classroom. Misuse will result in the device being confiscated and retained in the office for parent pickup. In addition the student will no longer have the privilege of bringing it to school. The school is not responsible for damaged, lost or stolen devices.

STUDENT SEARCHES: In the interest of school safety, the law allows school officials to search students, their automobiles, and possessions when there is a “reasonable suspicion” that a student may be in possession of contraband or dangerous objects.

DRESS STANDARDS: Students are expected to dress appropriately for school. The following specific guidelines apply to all students:

1. No headgear may be worn. This includes hats, hoods, bandanas or any other head covering.
2. Any inappropriate printing or symbols on clothing is not acceptable. Clothing may not display profanity or advertise alcohol or drugs. Clothing may not be altered by adding names or symbols.
3. No student may wear any apparel, which by virtue of color or arrangement denotes membership or affiliation with any gang. This includes, but is not limited to: jewelry, badges, symbols, references to Los Angeles, San Diego, or Oakland sports teams, lettered belt buckles, bandanas, signs or altered trademarks.
4. Footwear must be worn at all times.
5. Clothing must be modest and not distracting to the process of education. All underwear must be covered. See-through and fishnet fabrics, halter tops, off-the-shoulder, backless, and low-cut tops, tube tops, crop tops, bare midriffs, spaghetti straps, sleeveless undershirts, and cut-off shirts and cut-off shorts are not permitted.
6. Pants must be worn at waist level.

The administration is the final authority when a difference of opinion arises. When a violation of dress standards occurs, the student will be required to correct this by returning home for proper attire or having other clothing brought from home to school.

DRUGS, ALCOHOL, DANGEROUS OBJECTS, SEARCH AND SEIZURE: Possession, sale of and/or use of drugs, alcohol, and/or dangerous objects are grounds for:

1. Immediate confiscation by any employee of SMUSD and notification of the Sheriff's Dept.
2. Vehicle and personal search and seizures
3. Parent contact if student is a minor
4. Suspension, move for expulsion and/or termination from Foothills High School.

SMOKING: The use or possession of tobacco or nicotine products on campus and its surroundings is a suspendable offense. This policy is strictly enforced.

THREATS AND BULLYING: Students who talk about bringing weapons to school, or who threaten or bully other students or staff will be punished. Excuses such as "I was just kidding" are NOT accepted. Students encouraging any other students to make such statements are treated in the same manner as those making the threats.

Any student involved in this type of behavior will be removed from the school while a thorough investigation occurs. An administrative decision will be made about the length of time the student will be suspended. He or she may be expelled from the district.

PROFANITY/VULGARITY: Inappropriate language and actions are not permitted within the classroom or outside.

SAN MARCOS UNIFIED SCHOOL DISTRICT

PROTOCOL FOR STUDENTS WITH LIFE-THREATENING FOOD ALLERGIES

In order to safeguard the health and wellness of our students with life-threatening food allergies the following protocol will be implemented at every elementary school site.

The Site Principal will insure that:

- In the lunch area a spot is set aside and identified as the area in which students with life-threatening food allergies may eat safely.
 - a. The noon-time supervisors see that this table and the benches are thoroughly wiped off before students sit down to eat there.
 - b. The noon-time supervisors see that the students sitting at this table do not share food and that no peanut butter, peanuts, or other nuts are consumed at this table. (This also applies to other foods that may be dangerous to the allergic student who chooses to sit there.)

Office Manager will insure that:

- The first day of school the “Information Regarding Food Allergies” letter will be sent home with every student.
- The first day of school the “Parent Information Regarding a Student With a Life-Threatening Food Allergy” letter will be sent home with every student in classes that have students with a known life-threatening food allergy.
- A sticker will be attached to the front of every substitute folder and the name(s) of any student(s) with a life-threatening allergy will be listed on that sticker.
- Any time a substitute works in a class with a student with a life-threatening allergy the substitute will review the student’s care plan prior to leaving the office for the classroom.
- A reminder will be placed in every issue of the school newsletter highlighting the importance of awareness of students with life-threatening food allergies and not sending offending foods to the classroom.

The Classroom Teacher with a student with a life-threatening allergy will insure that:

- Students are encouraged to watch a video and participate in a discussion about individual differences. The importance of respecting and looking out for each other will be emphasized at this time.
- A copy of the “Parent Information Regarding a Student With a Life-Threatening Food Allergy” letter will be sent home with every parent notification of a special party or celebration being planned for the class.
- Every effort will be made to insure that when treats are distributed in the classroom for special events they not include the food to which a student is allergic. This is especially true for students with nut allergies.
- When students eat their lunch in the classroom they will wash their hands with soap and water after eating and their desks will also be wiped down.
- The student with life-threatening allergies will ride with the teacher and remain with the teacher’s group of students during a field trip if parents are unable to attend.
- Nuts and or nut products including nut shells will not be used in art or other projects in classrooms with a student allergic to nuts. This rule must never be violated because some students are allergic to the oils in the air from nuts or nut shells. Other students may have an allergic reaction upon skin contact with nuts or nut products.

The District School Nurse will insure that:

- The health aide identifies all students with life-threatening food allergies and places them on the health issues/confidential list.
- The health aide sends form home to parents to obtain physician documentation that is needed by nutritional services.
- The health aide advises the school nurse of every student with a life-threatening allergy (to foods, insects or any other substance) so that a care plan can be developed.
- The health aide will distribute a copy of the care plan to the classroom teacher, the PE teacher, food services, the librarian and the computer teacher. She will further indicate to office staff the identity of these students and where their care plans can be found.
- If Benadryl and/or an Epi-pen are to be administered at school, the health aide will:
 - a. Obtain the necessary parent and physician authorizations for the medication.
 - b. Check the expiration dates of the medications regularly to see that they are still useable.
- Noon-time supervisors are oriented to the needs of students with food allergies. They will be advised that students are not always aware of their symptoms and as adults they must watch these students carefully and send them to the health office any time they have a question or concern.

The parents of any student with a life-threatening allergy will:

- Notify the school of the student's allergy.
- Discuss the student's condition with the classroom teacher.
- Maintain regular communication with both the classroom teacher and the health aide regarding any changes in the student's condition.
- Notify the school when a change occurs in how to reach them in order to facilitate the ability to communicate in an emergency situation.
- Obtain the required Physician Statement for medication administered at school. This will be presented to the health aide along with the Parent Authorization form within the first week of school.
- Supply the medication(s) ordered by the physician and replace those medications when their expiration date has been reached.
- Provide a choice of alternative snacks for the student to have when other treats are provided in the classroom.
- If parents choose to request that hand wipes or any other special items are available to students in the classroom, they will provide those items.

SAN MARCOS UNIFIED SCHOOL DISTRICT

SCHOOL MEDICATION POLICY

Short-term Procedures (one month or less)

1. Complete the Authorization for Medication Administration form. The Physician's Statement is not required for short-term medication.
2. Provide the medication to the school in the prescription bottle which is clearly marked with:
 - Name of pupil
 - Name of prescribing physician
 - Name of the medication and a prescription number
 - Name of the pharmacy dispensing the medication
 - Amount of the medication to be taken at specified times and/or the specific situations in which it is to be taken

Long-term Procedures (longer than one month)

1. Complete the Authorization for Medication Administration form.
2. Submit the completed Physician's Statement form with the physician's name and signature. The physician may fax this form to the school at the number indicated on the form.
3. Provide the medication to the school in the prescription bottle which is clearly marked with:
 - Name of pupil
 - Name of prescribing physician
 - Name of the medication and a prescription number
 - Name of the pharmacy dispensing the medication
 - Amount of the medication to be taken at specified times and/or the specific situations in which it is to be taken

General Information

1. Medication will not be retained at school from year to year.
2. Each school year the request form must be renewed.
3. All over-the-counter medication will require a doctor's authorization.

Thank you for complying with the above requests. It is felt that following these procedures will enable us to administer medication to your children promptly and safely.

**San Marcos Unified School District
Student/Teacher Calendar
2009/2010 School Year**

JULY / JULIO						
S	M	T	W	T	F	S
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AUGUST / AGOSTO						
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30	31					

SEPTEMBER / SEPTIEMBRE						
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27	28	29	30			

OCTOBER / OCTUBRE						
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NOVEMBER / NOVIEMBRE						
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29	30					

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31						

FEBRUARY / FEBRERO						
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28						

MARCH / MARZO						
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28	29	30	31			

APRIL / ABRIL						
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MAY / MAYO						
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE / JUNIO						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

H - Holidays
P-Teacher Prep Days-Non Student Days
 August 31 - 1st Day of School
 Oct 19 - No School 6-8/Parent-Teacher Conferences
 Nov 16 - No School K-5/Parent-Teacher Conferences
 Dec 18 - Minimum Day K-8
 Dec 18 - Non Student Day Gr. 9-12
 June 17 Minimum Day K-12/Last Day of School
 June 18 - High School Tchr Inservice/Non Student Day

Holidays and Breaks:
 Independence Day July 3, 2009
 Labor Day September 7, 2009
 Veteran's Day November 11, 2009
 Thanksgiving Recess November 23-27, 2009
 Winter Recess- Dec. 21, 2009 - January 1, 2010

K-8 Early Release every Wednesday
9-12 Late Start every Tuesday

Martin Luther King Jr Day January 18, 2010
 Washington's Birthday February 12, 2010
 President's Day February 15, 2010
 Spring Recess April 1-9, 2010
 Memorial Day May 31, 2010
 Last Day of School June 17, 2010