

Peace Patrol: A Record of Success Problem-Solving Checklist

Date _____ Peace Members _____

- Disputant #1 _____ Room _____
- Disputant #2 _____ Room _____

Ask Questions/Do not tell:

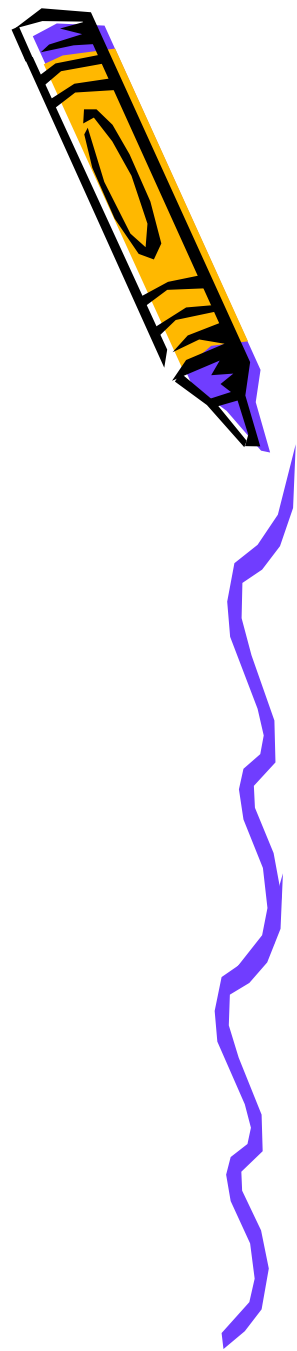
- _____ Introduce yourself.
- _____ Ask, "Do you want to solve your problem with us, or with an adult?" (**Willingness**)
- _____ If disputants choose Peace Patrol, step away from the other students. (**Respect their Privacy**)

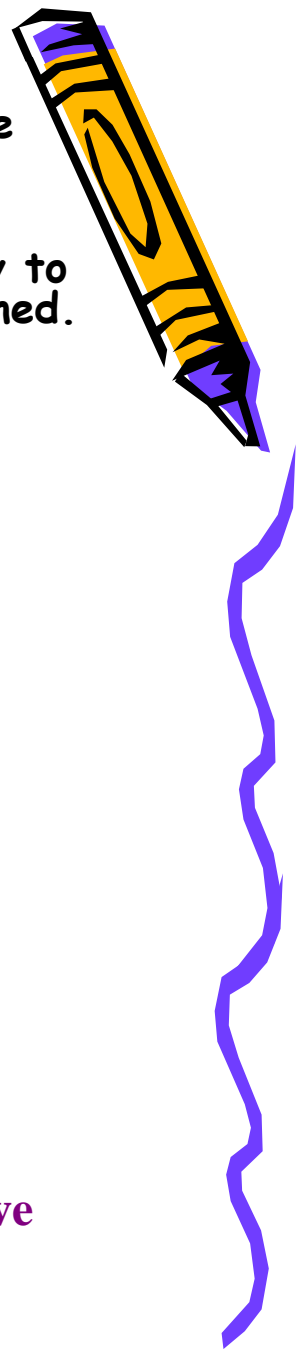
Explain and get agreement on the three rules:

- _____ 1. Agree to solve the problem or dispute.
- _____ 2. Do not interrupt each other or the mediator.
- _____ 3. Tell the truth.



**“It Takes Two to
Tango”**





- Use the tape recorder/speaker concepts for this next part of the problem-solving process.
- Decide who talks first. Encourage each student to speak directly to the other student when stating his/her perception of what happened.
- _____ Ask student #1: "What happened?"
- _____ Replay in your own words what student #1 said.
- _____ Ask student #2: "What happened?"
- _____ Replay in your own words what student #2 said.
- _____ Ask both students to suggest alternative solutions.
(Offer some yourself, if needed.)
- _____ Consider the consequences of each solution.
- _____ Both students need to agree on a solution or plan.
- _____ Ask students what they will do next time in this situation.
- _____ After reaching an agreement, **congratulate both students for reaching a peaceful solution.**
- Problem: _____
- Solution: _____



How Many Compliments did you give today?