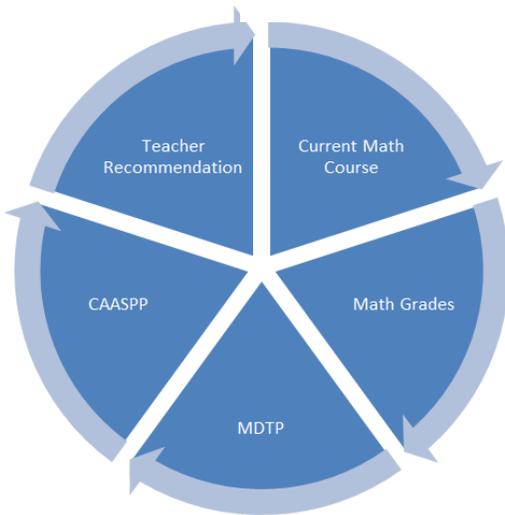


Math Placement Policy

The San Marcos Unified School District is committed to providing access to high quality mathematics education, including advance mathematics courses, to all students, regardless of race, ethnicity, gender or socioeconomic background.

- With the shifts in the new California Mathematics standards, it is more important than ever that all students have access to high quality mathematics programs that meet the goals and expectations of these new standards.
- We recognize that placement in a student's 9th grade math course is a crucial crossroads for his or her future educational success.
- We understand that misplacement in the sequence of math courses can impact a student's confidence and high school experience, and may also impact the college and career opportunities available to the student.

With these commitments and understandings, and in response to the California Mathematics Placement Act of 2015, we have developed and adopted the following math placement practices.



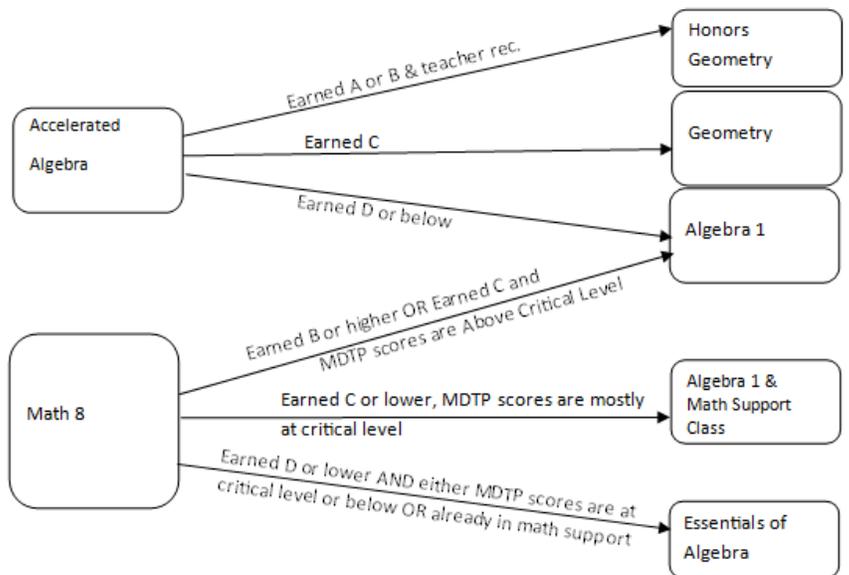
Multiple Measures

Student placement will be designed around looking at multiple measures, including what math course they are currently enrolled in, their math grades, their scores on the CSU/UC Mathematics Diagnostic Testing Project (MDTP) High School Readiness Test, and their performance on the California Assessment of Student Performance and Progress (CAASPP).

When a student's placement is still questionable, we will place the student in the higher math option, and reevaluate their need for support or a lower math class during the first month of their 9th grade year.

Placement Criteria

- 1) Students who earn a B or higher in Math 8 will be enrolled in Algebra 1.
- 2) Students who earn a C or below in Math 8, but earn scores on the MDTP at or above the critical level, will be concurrently enrolled in Algebra 1 and Algebra Support.
- 3) Students who earn a D or F in Math 8 while concurrently enrolled in a Math Support class, will be enrolled in Essentials of Algebra.
- 4) Students who earn a D or F in Math 8, and earn scores on the MDTP below the critical level, will be enrolled in Essentials of Algebra.
- 5) Students in any of the situations above whose CAASP 8th grade assessment indicates that they **Exceed** or **Meet** the standards, will be enrolled Algebra 1.



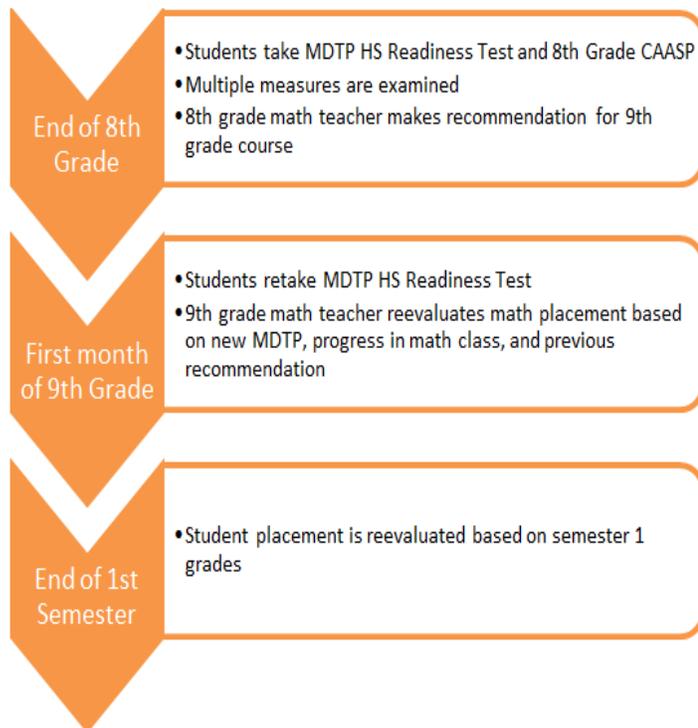
Math Placement Policy

In an effort to prevent misplacement, each 9th grade math student's placement will be reevaluated within the first month of school. During the first month of school, students concurrently enrolled in Algebra 1 with Support, those enrolled in Essentials of Algebra, and those making questionable progress in Algebra 1 without support will retake the MDTP High School Readiness Exam, and their new scores will be examined in light of the criteria below, with the following stipulations:

- No student will be moved directly from Algebra 1 to Essentials of Algebra based solely on one piece of evidence. There must either be evidence that the original placement was in error (i.e. a clerical error), or multiple pieces of new evidence that show the student will not be successful in Algebra 1 even with support.
- Students new to SMUSD during their 9th grade year will take the MDTP during the first month of school and have their placement reevaluated based on the placement criteria.

When a student's placement is still questionable, we will place the student in the higher math option, and reevaluate their need for support or a lower math class at the end of the 1st semester of their 9th grade year.

Reevaluation Process



1) Students enrolled in Essentials of Algebra, earning an A or B, and who earn scores on the 2nd administration of the MDTP at or above the critical level, will be concurrently enrolled in Algebra 1 and Algebra Support.

2) Students enrolled in Algebra 1 with support, earning a D or F in Algebra 1, and earn scores on the 2nd administration of the MDTP below the critical level, will be enrolled in Essentials of Algebra.

3) Students enrolled in Algebra 1 with support, earning an A or B in Algebra 1, and who earn scores on the 2nd administration of the MDTP at or above the critical level, can choose to take Algebra 1 without an Algebra Support class.

4) Students in Algebra 1, earning a D or F, and earn scores on the 2nd administration of the MDTP below the critical level, will be concurrently enrolled in Algebra 1 and Algebra Support.

5) Students enrolled in Algebra 1 without support, who are not progressing appropriately, will not be moved to a lower class unless evidence from the multiple measures indicates misplacement. Instead, these students will be supported through the site's Response to Intervention (RtI) plan, and their placement will be reevaluated at the end of the semester.