

## Elementary Weekly Lesson Planner

### Grade 3: Week 1

Sample (Optional) Daily Schedule		
9:00 - 10:30	ELA Block	<a href="#">ELA Daily Planner</a>
10:30 - 10:50	Movement Break	<a href="#">PE Additional Activities Daily Menu</a>
10:50 - 12:15	Math Block	<a href="#">Math Daily Planner</a>
12:15 - 1:00	Lunch and Break Time	
1:15 - 1:45	Science	<a href="#">Science Additional Activities Daily Menu</a>
1:45 - 2:15	Preferred Activity	Do Something you LOVE (art, music, dance, passion project, etc)
2:15 - 2:45	Reading Time	Independent or Shared Reading
2:45 - 3:00	Act of Kindness	Plan/Do an Act of Kindness for Someone
3:00 - 3:10	Closure	Reflect on your Learning (journaling or an oral retell)

Visit [Kids for Peace](#) for ideas for additional family activities.

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<b>ENGLISH LANGUAGE ARTS (ELA) - Recommend 90 minutes daily</b> Focus Areas: Reading, Writing, Vocabulary, Listening, Speaking				
Supplement with <a href="#">Additional Activities Daily Menu</a>				
Additional ELA Activities and Information Can Be Found on <a href="#">SMUSD Virtual Resources Page</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>				
<p><a href="#">Read Aloud with Mrs. Cherveny</a></p> <p><a href="#">Read Aloud with Mrs. Flodine</a></p> <p><b>Newsela Activity Day 1:</b> Read <a href="#">How a Dog Became Mayor of a California Town</a> independently or with an adult. (available at 5 levels)</p> <p><b>Quiz &amp; Answer Key:</b> <a href="#">How a dog became mayor of a California town - Quiz</a></p>	<p><a href="#">Read Aloud with Mrs. Cherveny</a></p> <p><a href="#">Read Aloud with Mrs. Flodine</a></p> <p><b>Newsela Activity Day 2:</b> Read <a href="#">A Cheer for Charlie</a> independently or with an adult. (available at 5 levels)</p> <p><b>Quiz &amp; Answer Key:</b> <a href="#">A Cheer for Charlie - Quiz</a></p>	<p><a href="#">Read Aloud with Mrs. Cherveny</a></p> <p><a href="#">Read Aloud with Mrs. Flodine</a></p> <p><b>Newsela Activity Day 3:</b> Read <a href="#">This 9-year-old Learned the Heimlich Maneuver. The next day, She Saw Her Friend Choking.</a> independently or with an adult. (available at 5 levels)</p> <p><b>Respond to Text:</b> Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response.</p>	<p><a href="#">Read Aloud with Mrs. Cherveny</a></p> <p><a href="#">Read Aloud with Mrs. Flodine</a></p> <p><b>Newsela Activity Day 4:</b> Read <a href="#">Born without Hands, 10-year-old Wins Handwriting Competition</a> independently or with an adult. (available at 5 levels)</p> <p><b>Quiz &amp; Answer Key:</b> <a href="#">Born without hands, 10-year-old wins handwriting competition - Quiz</a></p>	<p><a href="#">Read Aloud with Mrs. Cherveny</a></p> <p><a href="#">Read Aloud with Mrs. Flodine</a></p> <p><b>Newsela Activity Day 5:</b> Read <a href="#">Heroes Don't Always Wear Capes: Sometimes They Play Chess and Wear Tiaras</a> independently or with an adult. (available at 5 levels)</p> <p><b>Respond to Text:</b> Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response.</p>

**Grammar, Spelling, and Vocabulary**

<b>Benchmark Printables:</b>	<b>Benchmark Printables:</b>	<b>Benchmark Printables:</b>	<b>Benchmark Printables:</b>	<b>Benchmark Printables:</b>
<a href="#"><u>Unit 6</u></a>	<a href="#"><u>Unit 6</u></a>	<a href="#"><u>Unit 6</u></a>	<a href="#"><u>Unit 6</u></a>	<a href="#"><u>Unit 6</u></a>
<a href="#"><u>Unit 7</u></a>	<a href="#"><u>Unit 7</u></a>	<a href="#"><u>Unit 7</u></a>	<a href="#"><u>Unit 7</u></a>	<a href="#"><u>Unit 7</u></a>
<b>Answer Keys:</b>	<b>Answer Keys:</b>	<b>Answer Keys:</b>	<b>Answer Keys:</b>	<b>Answer Keys:</b>
<a href="#"><u>Unit 6 - Answer Key</u></a>	<a href="#"><u>Unit 6 - Answer Key</u></a>	<a href="#"><u>Unit 6 - Answer Key</u></a>	<a href="#"><u>Unit 6 - Answer Key</u></a>	<a href="#"><u>Unit 6 - Answer Key</u></a>
<a href="#"><u>Unit 7 - Answer Key</u></a>	<a href="#"><u>Unit 7 - Answer Key</u></a>	<a href="#"><u>Unit 7 - Answer Key</u></a>	<a href="#"><u>Unit 7 - Answer Key</u></a>	<a href="#"><u>Unit 7 - Answer Key</u></a>

**Writing**

**Narrative Writing Prompt:** Imagine you could travel back in time to when a family member or your teacher was your age. Write an essay about your relationship with that person as a third-grader. Use this [Benchmark Process Writing](#) to support your weekly writing.

Brainstorm ideas, narrow the focus, and research (if needed).	Organize ideas and begin drafting.	Finish drafting.	Revise for voice and word choice.	Write final draft or publish work in google.
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**Handwriting**

<a href="#"><u>Cursive Writing Practice 1</u></a>	<a href="#"><u>Cursive Writing Practice 1</u></a>	<a href="#"><u>Cursive Writing Practice 1</u></a>	<a href="#"><u>Cursive Writing Practice 1</u></a>	<a href="#"><u>Cursive Writing Practice 1</u></a>
<a href="#"><u>Cursive Writing Practice 2</u></a>	<a href="#"><u>Cursive Writing Practice 2</u></a>	<a href="#"><u>Cursive Writing Practice 2</u></a>	<a href="#"><u>Cursive Writing Practice 2</u></a>	<a href="#"><u>Cursive Writing Practice 2</u></a>
<a href="#"><u>Cursive Writing Practice 3</u></a>	<a href="#"><u>Cursive Writing Practice 3</u></a>	<a href="#"><u>Cursive Writing Practice 3</u></a>	<a href="#"><u>Cursive Writing Practice 3</u></a>	<a href="#"><u>Cursive Writing Practice 3</u></a>

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*This lesson planner includes optional enrichment activities for students to practice, extend and apply grade level standards.*

<b>MATHEMATICS - Recommend 90 minutes daily</b> Focus Areas: Fact Fluency, Number Sense, Problem Solving				
Supplement with <a href="#">Math Additional Activities Daily Menu</a>				
Additional Math Activities and Information Can Be Found on <a href="#">SMUSD Virtual Resources Page</a>				
Parent Guidance: <a href="#">Supporting Math at Home</a> <a href="#">Math and Mindset</a>				
Monday	Tuesday	Wednesday	Thursday	Friday
Math Problem of the Day				
<p><b>Day 1: <a href="#">Special Video Introduction</a></b></p> <p><b>Problem:</b> A teacher wants to place 24 students into groups with an equal number in each group. How many different ways can the teacher group her students? Show your work and explain your thinking.</p> <p>With parent permission, share your thinking through <a href="#">FlipGrid</a>. (Password SMUSD2020)</p>	<p><b>Day 2: <a href="#">Special Video Introduction</a></b></p> <p><b>Problem:</b> Jess says that 4 groups of 8 are less than 8 groups of 4. Is Jess right? Explain your thinking.</p> <p>With parent permission, share your thinking through <a href="#">FlipGrid</a>. (Password SMUSD2020)</p>	<p><b>Day 3: <a href="#">Special Video Introduction</a></b></p> <p><b>Problem:</b> Sarah ate <math>\frac{1}{4}</math> of a large pizza. Ben ate <math>\frac{1}{4}</math> of a small pizza. Did they eat the same amount? Explain your answer.</p> <p>With parent permission, share your thinking through <a href="#">FlipGrid</a>. (Password SMUSD2020)</p>	<p><b>Day 4: <a href="#">Special Video Introduction</a></b></p> <p><b>Problem:</b> Mr. Smith arrived at work at 9:15 a.m. If he spent 35 minutes driving to work, what time did he leave? Explain your thinking.</p> <p>With parent permission, share your thinking through <a href="#">FlipGrid</a>. (Password SMUSD2020)</p>	<p><b>Day 5: <a href="#">Special Video Introduction</a></b></p> <p><b>Problem:</b> Nancy baked 4 trays of muffins. Each tray held 6 muffins. She took 15 muffins to school for the bake sale and left the rest at home to share with her family. How many muffins did Nancy leave at home? Show your work and explain your thinking.</p> <p>With parent permission, share your thinking through <a href="#">FlipGrid</a>. (Password SMUSD2020)</p>

San Francisco Math: School Closure Lessons				
San Francisco Math Day 1: <a href="#">Whole Number Addition &amp; Subtraction</a>	San Francisco Math Day 2: <a href="#">Skip Counting &amp; Adding with Money</a>	San Francisco Math Day 3: <a href="#">Measuring Time</a>	San Francisco Math Day 4: <a href="#">Equal Groups</a>	San Francisco Math Day 5: <a href="#">Arrays</a>
Personalized Learning Program				
Choose a Math Personalized Learning Program in <a href="#">Clever</a> :	Choose a Math Personalized Learning Program in <a href="#">Clever</a> :	Choose a Math Personalized Learning Program in <a href="#">Clever</a> :	Choose a Math Personalized Learning Program in <a href="#">Clever</a> :	Choose a Math Personalized Learning Program in <a href="#">Clever</a> :
ST Math, Dreambox, or iReady (20 minutes)	ST Math, Dreambox, or iReady (20 minutes)	ST Math, Dreambox, or iReady (20 minutes)	ST Math, Dreambox, or iReady (20 minutes)	ST Math, Dreambox, or iReady (20 minutes)
Math Games				
<a href="#">Circles and Stars (3-5)</a>	<a href="#">Circles and Stars (3-5)</a>	<a href="#">Circles and Stars (3-5)</a>	<a href="#">Circles and Stars (3-5)</a>	<a href="#">Circles and Stars (3-5)</a>
<a href="#">Ice Cream Scoop (3-5)</a>	<a href="#">Ice Cream Scoop (3-5)</a>	<a href="#">Ice Cream Scoop (3-5)</a>	<a href="#">Ice Cream Scoop (3-5)</a>	<a href="#">Ice Cream Scoop (3-5)</a>
<a href="#">Salute (3-5)</a>	<a href="#">Salute (3-5)</a>	<a href="#">Salute (3-5)</a>	<a href="#">Salute (3-5)</a>	<a href="#">Salute (3-5)</a>
<a href="#">Salute (3-5) Spanish</a>	<a href="#">Salute (3-5) Spanish</a>	<a href="#">Salute (3-5) Spanish</a>	<a href="#">Salute (3-5) Spanish</a>	<a href="#">Salute (3-5) Spanish</a>
<a href="#">Take Home Games (3-5) Spanish</a>	<a href="#">Take Home Games (3-5) Spanish</a>	<a href="#">Take Home Games (3-5) Spanish</a>	<a href="#">Take Home Games (3-5) Spanish</a>	<a href="#">Take Home Games (3-5) Spanish</a>
<a href="#">Subtract to Zero (3-5) Spanish</a>	<a href="#">Subtract to Zero (3-5) Spanish</a>	<a href="#">Subtract to Zero (3-5) Spanish</a>	<a href="#">Subtract to Zero (3-5) Spanish</a>	<a href="#">Subtract to Zero (3-5) Spanish</a>

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ADDITIONAL DAILY LEARNING ACTIVITIES				
<p><b>Additional Activities and Information Can Be Found on <a href="#">SMUSD Virtual Resources Page</a>, including:</b></p> <ul style="list-style-type: none"> <li>● Access to Free Online Books</li> <li>● Broadcast Information from PBS.ORG</li> </ul>				
Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts				
Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)
Personalized Learning: <a href="#">Lexia</a> (20 minutes)	Personalized Learning: <a href="#">Lexia</a> (20 minutes)	Personalized Learning: <a href="#">Lexia</a> (20 minutes)	Personalized Learning: <a href="#">Lexia</a> (20 minutes)	Personalized Learning: <a href="#">Lexia</a> (20 minutes)
Complete a <a href="#">Lexia Lesson</a> at home for the appropriate Lexia level.	Complete a <a href="#">Lexia Lesson</a> at home for the appropriate Lexia level.	Complete a <a href="#">Lexia Lesson</a> at home for the appropriate Lexia level.	Complete a <a href="#">Lexia Lesson</a> at home for the appropriate Lexia level.	Complete a <a href="#">Lexia Lesson</a> at home for the appropriate Lexia level.
Access <a href="#">Benchmark Digital Resources</a> and read for 20 minutes.	Access <a href="#">Benchmark Digital Resources</a> and read for 20 minutes.	Access <a href="#">Benchmark Digital Resources</a> and read for 20 minutes.	Access <a href="#">Benchmark Digital Resources</a> and read for 20 minutes.	Access <a href="#">Benchmark Digital Resources</a> and read for 20 minutes.
Choose one activity from the <a href="#">Benchmark Daily Activity Calendar (Spanish)</a>	Choose one activity from the <a href="#">Benchmark Daily Activity Calendar (Spanish)</a>	Choose one activity from the <a href="#">Benchmark Daily Activity Calendar (Spanish)</a>	Choose one activity from the <a href="#">Benchmark Daily Activity Calendar (Spanish)</a>	Choose one activity from the <a href="#">Benchmark Daily Activity Calendar (Spanish)</a>

Mathematics				
Choose a math game to play from <a href="#">Family Math Games</a> .	Choose a math game to play from <a href="#">Family Math Games</a> .	Choose a math game to play from <a href="#">Family Math Games</a> .	Choose a math game to play from <a href="#">Family Math Games</a> .	Choose a math game to play from <a href="#">Family Math Games</a> .
Choose a Math Personalized Learning Program in <a href="#">Clever</a> .	Choose a Math Personalized Learning Program in <a href="#">Clever</a> .	Choose a Math Personalized Learning Program in <a href="#">Clever</a> .	Choose a Math Personalized Learning Program in <a href="#">Clever</a> .	Choose a Math Personalized Learning Program in <a href="#">Clever</a> .
Multiple Content Areas				
Explore a topic on <b>Newsela</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>Newsela</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>Newsela</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>Newsela</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>Newsela</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .
Explore a topic on <b>BrainPOP</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>BrainPOP</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>BrainPOP</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>BrainPOP</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .	Explore a topic on <b>BrainPOP</b> and write a minimum of three facts you learned. Access Newsela through <a href="#">Clever</a> .
<p><b>Scholastic:</b> Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p><b>Day 1: <a href="#">Scholastic Learn at Home: Grades 3-5</a></b></p>	<p><b>Scholastic:</b> Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p><b>Day 2: <a href="#">Scholastic Learn at Home: Grades 3-5</a></b></p>	<p><b>Scholastic:</b> Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p><b>Day 3: <a href="#">Scholastic Learn at Home: Grades 3-5</a></b></p>	<p><b>Scholastic:</b> Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p><b>Day 4: <a href="#">Scholastic Learn at Home: Grades 3-5</a></b></p>	<p><b>Scholastic:</b> Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p><b>Day 5: <a href="#">Scholastic Learn at Home: Grades 3-5</a></b></p>

Science				
Choose a lesson from <a href="#">Mystery Science</a> that interests you, watch the video and complete the aligned activity.	Choose a lesson from <a href="#">Mystery Science</a> that interests you, watch the video and complete the aligned activity.	Choose a lesson from <a href="#">Mystery Science</a> that interests you, watch the video and complete the aligned activity.	Choose a lesson from <a href="#">Mystery Science</a> that interests you, watch the video and complete the aligned activity.	Choose a lesson from <a href="#">Mystery Science</a> that interests you, watch the video and complete the aligned activity.
Watch <a href="#">Smithsonian Science House</a> videos and/or webcasts.	Watch <a href="#">Smithsonian Science House</a> videos and/or webcasts.	Watch <a href="#">Smithsonian Science House</a> videos and/or webcasts.	Watch <a href="#">Smithsonian Science House</a> videos and/or webcasts.	Watch <a href="#">Smithsonian Science House</a> videos and/or webcasts.
Physical Education (20 minutes two times per day)				
Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.
Choose an indoor game, exercise, video, or activity on <a href="#">Go Noodle</a> .	Choose an indoor game, exercise, video, or activity on <a href="#">Go Noodle</a> .	Choose an indoor game, exercise, video, or activity on <a href="#">Go Noodle</a> .	Choose an indoor game, exercise, video, or activity on <a href="#">Go Noodle</a> .	Choose an indoor game, exercise, video, or activity on <a href="#">Go Noodle</a> .