

Elementary Weekly Lesson Planner

Grade 2: Week 1

Sample (Optional) Daily Schedule		
9:00 - 10:30	ELA Block	ELA Daily Planner
10:30 - 10:50	Movement Break	PE Additional Activities Daily Menu
10:50 - 12:00	Math Block	Math Daily Planner
12:00 - 1:00	Lunch and Break Time	
1:00 - 1:30	Science	Science Additional Activities Daily Menu
1:30 - 2:15	Preferred Activity	Do Something you LOVE (art, music, dance, passion project, etc)
2:15 - 2:45	Reading Time	Independent or Shared Reading
2:45 - 3:00	Act of Kindness	Plan/Do an Act of Kindness for Someone
3:00 - 3:10	Closure	Reflect on your Learning (journaling or an oral retell)

Visit [Kids for Peace](#) for ideas for additional family activities.

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This lesson planner includes optional enrichment activities for students to practice, extend and apply grade level standards.

ENGLISH LANGUAGE ARTS (ELA) - Recommend 90 minutes daily

Focus Areas: Reading, Writing, Vocabulary, Listening, Speaking

Benchmark Unit 7: Week 1

Essential Question: How does understanding the past shape our future?

- In this unit, students will read and compare selection about different times in history.

Supplement with [Additional Activities Daily Menu](#)

Additional ELA Activities and Information Can Be Found on [SMUSD Virtual Resources Page](#)

Monday	Tuesday	Wednesday	Thursday	Friday
Reading				
<p>Read Alouds: Mrs. Sanchez Mrs. Montero (Spanish)</p> <p>Watch Launch Video and write a minimum of 2 things learned.</p> <p>Read & Listen: "Buffalo Dusk"</p> <p>Respond to Text: After first read, annotate and take notes. Then, write & highlight main ideas and key details</p>	<p>Read Alouds: Mrs. Flodine Mrs. Montero (Spanish)</p> <p>.</p> <p>Read & Listen: "Oregon Trail"</p> <p>Respond to Text: Identify & write key events about the text.</p>	<p>Read Alouds: Mrs. Hartzell Mrs. Montero (Spanish)</p> <p>Read & Listen: "Helen Keller"</p> <p>Respond to Text: After first read, annotate and take notes. Then, write & highlight main ideas and key details.</p>	<p>Read Alouds: Ms. Eby Mrs. Montero (Spanish)</p> <p>Read for Fluency: "Helen Keller"</p> <p>Respond to Text: Write some poetic features; compare formal language with informal language.</p>	<p>Read Alouds: Ms. Blied Mrs. Montero (Spanish)</p> <p>Read & Listen: "Dear Diary"</p> <p>Respond to Text: How does understanding the past shape the future? Ideas and questions you have about the essential question.</p>

Complete activity in the Benchmark Daily Activity Calendar for Unit 7, Week1, Day 1.	Complete activity in the Benchmark Daily Activity Calendar for Unit 7, Week1, Day 1.	Complete activity in the Benchmark Daily Activity Calendar for Unit 7, Week1, Day 1.	Complete activity in the Benchmark Daily Activity Calendar for Unit 7, Week1, Day 1.	Complete activity in the Benchmark Daily Activity Calendar for Unit 7, Week1, Day 1.
Phonics & High Frequency Words				
Unit 7 - Week 1 Answer Key Practice reading Benchmark High Frequency Words .	Unit 7 - Week 1 Answer Key Practice reading Benchmark High Frequency Words .	Unit 7 - Week 1 Answer Key Write a complete sentence using Benchmark High Frequency Words .	Unit 7 - Week 1 Answer Key Write a complete sentence using Benchmark High Frequency Words .	Take weekly high frequency word test.
Grammar, Spelling, and Vocabulary				
Unit 7 - Week 1 Answer Key	Unit 7 - Week 1 Answer Key	Unit 7 - Week 1 Answer Key	Unit 7 - Week 1 Answer Key	Take weekly spelling word test.
Writing				
Narrative Writing Prompt: Edith's journal entries. Think about how Edith's point of view is alike and different.				
Brainstorm ideas, narrow the focus, and research (if needed).	Organize ideas and begin drafting.	Finish drafting.	Revise for spaces, spelling, capitals, punctuation and make sure it makes sense.	Write a final draft.
Handwriting				
Benchmark Handwriting Practice	Benchmark Handwriting Practice	Benchmark Handwriting Practice	Benchmark Handwriting Practice	Benchmark Handwriting Practice

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MATHEMATICS - Recommend 60 - 90 minutes daily Focus Areas: Fact Fluency, Number Sense, Problem Solving				
Supplement with Math Additional Activities Daily Menu				
Additional Math Activities and Information Can Be Found on SMUSD Virtual Resources Page				
Parent Guidance: Supporting Math at Home Math and Mindset				
Monday	Tuesday	Wednesday	Thursday	Friday
Math Problem of the Day				
<p>Day 1: Special Video Introduction</p> <p>Problem: Joe has 19 toy cars. Sam has 30 toy cars. Who has more? How many more? Explain the strategy you used to solve this problem.</p> <p>With parent permission, share your thinking through FlipGrid. (Password SMUSD2020)</p>	<p>Day 2: Special Video Introduction</p> <p>Problem: Tim was blowing up balloons for a party. He blew up 25 red and 24 yellow balloons. Six of the balloons burst before the party. How many balloons were left?</p> <p>With parent permission, share your thinking through FlipGrid. (Password SMUSD2020)</p>	<p>Day 3: Special Video Introduction</p> <p>Problem: The sum of two numbers is 20. What might the two numbers be? Show as many different solutions as you can.</p> <p>With parent permission, share your thinking through FlipGrid. (Password SMUSD2020)</p>	<p>Day 4: Special Video Introduction</p> <p>Problem: A number plus 8 equals 17. What is the missing number? Explain how you would solve this problem.</p> <p>With parent permission, share your thinking through FlipGrid. (Password SMUSD2020)</p>	<p>Day 5: Special Video Introduction</p> <p>Problem: Is 14 an even number or an odd number? Prove your answer.</p> <p>With parent permission, share your thinking through FlipGrid. (Password SMUSD2020)</p>

San Francisco Math: School Closure Lessons				
San Francisco Math Day 1: Mental Fluency - Addition within 20	San Francisco Math Day 2: Skip Counting	San Francisco Math Day 3: Measurement	San Francisco Math Day 4: Addition within 100	San Francisco Math Day 1: Time
Personalized Learning Program				
Choose a Math Personalized Learning Program in Clever : ST Math, Dreambox, or iReady (20 minutes)	Choose a Math Personalized Learning Program in Clever : ST Math, Dreambox, or iReady (20 minutes)	Choose a Math Personalized Learning Program in Clever : ST Math, Dreambox, or iReady (20 minutes)	Choose a Math Personalized Learning Program in Clever : ST Math, Dreambox, or iReady (20 minutes)	Choose a Math Personalized Learning Program in Clever : ST Math, Dreambox, or iReady (20 minutes)
Math Games				
Make a Ten (K-2)	Make a Ten (K-2)	Make a Ten (K-2)	Make a Ten (K-2)	Make a Ten (K-2)
Tens and More (K-2)	Tens and More (K-2)	Tens and More (K-2)	Tens and More (K-2)	Tens and More (K-2)
101 and Out (K-2)	101 and Out (K-2)	101 and Out (K-2)	101 and Out (K-2)	101 and Out (K-2)

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ADDITIONAL DAILY LEARNING ACTIVITIES				
<p>Additional Activities and Information Can Be Found on SMUSD Virtual Resources Page, including:</p> <ul style="list-style-type: none"> ● Access to Free Online Books ● Broadcast Information from PBS.ORG 				
Monday	Tuesday	Wednesday	Thursday	Friday
English Language Arts				
Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)	Read to/with your child OR independent student reading (30-60 minutes)
Personalized Learning: Lexia (20 minutes)	Personalized Learning: Lexia (20 minutes)	Personalized Learning: Lexia (20 minutes)	Personalized Learning: Lexia (20 minutes)	Personalized Learning: Lexia (20 minutes)
Complete a Lexia Lesson at home for the appropriate Lexia level.	Complete a Lexia Lesson at home for the appropriate Lexia level.	Complete a Lexia Lesson at home for the appropriate Lexia level.	Complete a Lexia Lesson at home for the appropriate Lexia level.	Complete a Lexia Lesson at home for the appropriate Lexia level.
Access Benchmark Digital Resources and read for 20 minutes.	Access Benchmark Digital Resources and read for 20 minutes.	Access Benchmark Digital Resources and read for 20 minutes.	Access Benchmark Digital Resources and read for 20 minutes.	Access Benchmark Digital Resources and read for 20 minutes.
Choose one activity from the Benchmark At Home Learning Calendar . (Spanish)	Choose one activity from the Benchmark At Home Learning Calendar . (Spanish)	Choose one activity from the Benchmark At Home Learning Calendar . (Spanish)	Choose one activity from the Benchmark At Home Learning Calendar . (Spanish)	Choose one activity from the Benchmark At Home Learning Calendar . (Spanish)

Mathematics				
Choose a math game to play from Family Math Games .	Choose a math game to play from Family Math Games .	Choose a math game to play from Family Math Games .	Choose a math game to play from Family Math Games .	Choose a math game to play from Family Math Games .
Choose a Math Personalized Learning Program in Clever .	Choose a Math Personalized Learning Program in Clever .	Choose a Math Personalized Learning Program in Clever .	Choose a Math Personalized Learning Program in Clever .	Choose a Math Personalized Learning Program in Clever .
Multiple Content Areas				
Explore a topic on Newsela and write a minimum of three facts you learned. Access Newsela through Clever .	Explore a topic on Newsela and write a minimum of three facts you learned. Access Newsela through Clever .	Explore a topic on Newsela and write a minimum of three facts you learned. Access Newsela through Clever .	Explore a topic on Newsela and write a minimum of three facts you learned. Access Newsela through Clever .	Explore a topic on Newsela and write a minimum of three facts you learned. Access Newsela through Clever .
Explore a topic on BrainPOP and write a minimum of three facts you learned. Access BrainPOP through Clever .	Explore a topic on BrainPOP and write a minimum of three facts you learned. Access BrainPOP through Clever .	Explore a topic on BrainPOP and write a minimum of three facts you learned. Access BrainPOP through Clever .	Explore a topic on BrainPOP and write a minimum of three facts you learned. Access BrainPOP through Clever .	Explore a topic on BrainPOP and write a minimum of three facts you learned. Access BrainPOP through Clever .
<p>Scholastic: Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p>Day 1:Scholastic Learn at Home: Grades 1-2.</p>	<p>Scholastic: Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p>Day 2:Scholastic Learn at Home: Grades 1-2.</p>	<p>Scholastic: Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p>Day 3:Scholastic Learn at Home: Grades 1-2.</p>	<p>Scholastic: Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p>Day 4:Scholastic Learn at Home: Grades 1-2.</p>	<p>Scholastic: Students will explore articles, videos, and a variety of learning activities on a variety of topics. Text-to-speech and “lower” level options to reach all learners</p> <p>Day 5:Scholastic Learn at Home: Grades 1-2.</p>

Science				
Choose a lesson from Mystery Science that interests you, watch the video and complete the aligned activity.	Choose a lesson from Mystery Science that interests you, watch the video and complete the aligned activity.	Choose a lesson from Mystery Science that interests you, watch the video and complete the aligned activity.	Choose a lesson from Mystery Science that interests you, watch the video and complete the aligned activity.	Choose a lesson from Mystery Science that interests you, watch the video and complete the aligned activity.
Physical Education (20 minutes two times per day)				
Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.	Choose an outdoor activity: play outside, run, walk, hike, ride a bike or scooter, etc.
Choose an indoor game, exercise, video, or activity on Go Noodle .	Choose an indoor game, exercise, video, or activity on Go Noodle .	Choose an indoor game, exercise, video, or activity on Go Noodle .	Choose an indoor game, exercise, video, or activity on Go Noodle .	Choose an indoor game, exercise, video, or activity on Go Noodle .