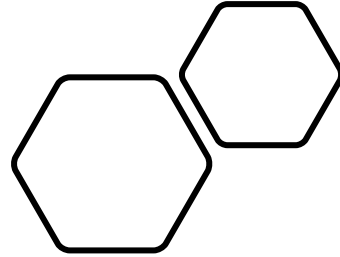


# San Marcos Unified School District Safe School Reopening Plans, Part II

September 15, 2020

# Presentation Overview

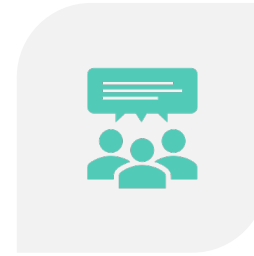


- Model review
  - w/questions & feedback
- Review of SMUSD Community Input
- Guidance based on input
- Discussion

# Review of Models & Feedback



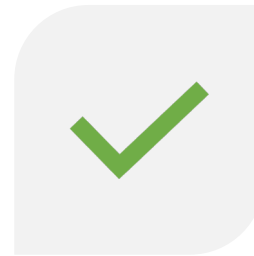
EMAILS



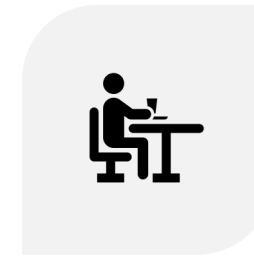
9/8 FEEDBACK  
& QUESTIONS



PAC MEETING



DELAC  
MEETING



STUDENT  
FORUM

## Most Frequent Input/Questions

# Elementary Models

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## Model #1: AM/PM

- **2 cohorts split into A & B**
  - **2.5 hours of daily in-person**
  - **A cohort in-person in the AM**
  - **B cohort in-person in the PM**
  - **2 hours for cleaning between cohorts**
- 

### PARENTS

- ❑ Those in favor of this model preferred consistent daily instruction
- ❑ Families w/younger students preferred this model
- ❑ Concerns about time for cleaning
- ❑ Concerns about only 2.5 hours of instruction
- ❑ Concerns about the ability to arrange childcare

### STAFF

- ❑ Similar concerns as parents regarding cleaning
- ❑ Concerns with exposure to more students daily
- ❑ Questions about the start and end times of the day
- ❑ Questions from teachers of “specials” on their role in this model
- ❑ Operational concerns on the associated costs of the model (custodial & transportation)

## Most Frequent Input/Questions

# Elementary Models

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### Model #2: 2 Day A/B

- ❑ 2 cohorts split into A & B
  - ❑ 2 days a week of in-person instruction
  - ❑ A cohort in-person on T/Th
  - ❑ B cohort in-person on W/F
- 

#### PARENTS

- ❑ Preference for full day of instruction that includes more than the core
- ❑ Easier to arrange childcare (DELAC)
- ❑ Those with students at multiple sites concerned about cohorts matching BUT appreciative of matching secondary schedule
- ❑ Concerns about learning on non in-person days

#### STAFF

- ❑ Most input from staff indicated this as a preferred model
- ❑ Concerns about the ability to teach students in-person and remotely at the same time
- ❑ Questions from “specials” teachers regarding number of daily student contacts

# Elementary Models

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## Model #3: 2 Day A/B Combo

- ❑ 2 cohorts split into A & B
- ❑ 2 days a week of in-person instruction
- ❑ A cohort in-person on T/Th
- ❑ B cohort in-person on W/F
- ❑ TK/K\* on campus everyday

\*Other grades possible per site context

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## PARENTS

- ❑ Concerns about learning on non in-person days
- ❑ Parents of younger students overwhelmingly indicate a need for daily in-person instruction
- ❑ Questions on if the model for TK/K would be half-day or full-day

## STAFF

- ❑ Comments mirrored those of 2 Day A/B
- ❑ Administrators indicate a preference for this model

# Post Study Session Comments

## Elementary: **301 Total Comments**

### 63 comments for traditional 5-days a week experience

- Hybrid options do not help single parents or working parents
- Students need to be in school to mitigate learning loss
- Students are short-changed

### 79 comments '2-day A/B is best

- More consistency for parents and students
- Easier to arrange childcare
- No mid-day pickup

### 22 comments for 'do not open schools/too soon'

- Virus is still too active
- Will not be safe until there is a vaccine

### 22 comments supporting AM/PM model

- Students receive instruction everyday
- Mask wearing more manageable for only 2 hours
- Avoids cohort mixing
- Complications drop off & pick-up for parents

# Secondary Models: Middle School

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## 2 Day A/B Hybrid

- ❑ 2 cohorts split into A & B
  - ❑ 2 days a week of in-person instruction
  - ❑ A cohort in-person on T/Th
  - ❑ B cohort in-person on W/F
- 

## Most Frequent Input/Questions

PARENTS	STAFF
<ul style="list-style-type: none"><li>❑ Large preference for students to be in-person 2+ days</li><li>❑ Preference for all students to return to in-person prior to 2nd semester</li><li>❑ Large concerns about the social emotional health of students</li><li>❑ Concerns about instruction on non in-person days</li><li>❑ Questions on schedules shifting upon return</li></ul>	<ul style="list-style-type: none"><li>❑ Need for a split model because of the size of schools</li><li>❑ Primarily safety mitigation concerns</li><li>❑ Not safe enough to be on campus with hundreds of students</li><li>❑ Concerns about teaching in-person and remotely at the same time</li></ul>



# Post Study Session Comments Middle School: **78 Total Comments**

## 27 comments for students on campus 5-days a week

- ❑ Social emotional needs of students
- ❑ Motivation of students
- ❑ How students will access course material on at-home days

## 28 comments for 'do not open schools/too soon'

- ❑ Too much potential for cross-contamination
- ❑ Schools are too large with too many kids on campus

## 2 comments '2-day A/B, not A/B/C/D'

- ❑ More consistency
- ❑ Students need more time on campus not less
- ❑ Particular concerns for students with IEPs

# Secondary Models: High School

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## 2 Day A/B Hybrid

- ❑ 2 cohorts split into A & B
  - ❑ 2 days a week of in-person instruction
  - ❑ A cohort in-person on T/Th
  - ❑ B cohort in-person on W/F
- 

## Most Frequent Input/Questions

PARENTS	STAFF
<ul style="list-style-type: none"><li>❑ Preference for all students to return to in-person prior to 2nd semester</li><li>❑ Preference for 2+ days a week, not 1 day a week</li><li>❑ Large concerns about the social emotional health of students (especially seniors)</li><li>❑ Concerns about instruction on non in-person days</li><li>❑ Questions on schedules shifting upon return</li></ul>	<ul style="list-style-type: none"><li>❑ Concerns about cleaning between classes</li><li>❑ Concerns of social distancing during non-class times</li><li>❑ Questions around scheduling and 18-1 in-person class sizes</li><li>❑ Concerns of teaching in-person &amp; remote at the same time</li><li>❑ Generally feel it is not yet safe to return</li></ul>

# Post Study Session Comments High School: **168 Total Comments**

## **70 comments to reopen as soon as possible**

- ❑ Concern for seniors
- ❑ Students are missing out on school experience
- ❑ Ideally students would be on campus 5 days a week

## **56 comments for 'do not open schools/too soon'**

- ❑ Not safe to return students to campus
- ❑ Campuses are too large even split
- ❑ Consistency with remote instruction
- ❑ Citations of other schools/districts failed re-openings

# Additional Feedback: Students

- Want to be back on campus as soon as possible
  - In-person instruction combined with remote is not practical
  - Preference for balanced instruction (teacher directed & independent)
- Concerns about safety protocols (self-screening)
  - Questions about consequences if students did not wear masks or adhere to social distancing
  - Expressed social-emotional need for connection

# Additional Feedback: Administrators

- ❑ Majority of Elementary administrators indicate a preference for 2 day A/B plus TK/K everyday (5 indicated a preference for am/pm)
- ❑ Need to account for school context with the 2 Day A/B plus model
- ❑ Secondary administrators prefer full implementation of the A/B hybrid at the semester
- ❑ With a concern of possibly too many students to maintain 18-1 with A/B; 2 administrators noted A/B/C or A/B/C/D would be viable if not preferred

Concerned of the “yo-yo” effect if schools must reclose

A decorative graphic consisting of several hexagons. At the top left, two small white hexagons are positioned above a larger solid black hexagon. To the right of the black hexagon is a large white hexagon with a black outline. A thick, dark grey, rounded shape overlaps the left side of the composition.

# For Your Consideration

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# A Path Forward: Models

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## Elementary Models

AM/PM

2 Day A/B

2 Day A/B Combo

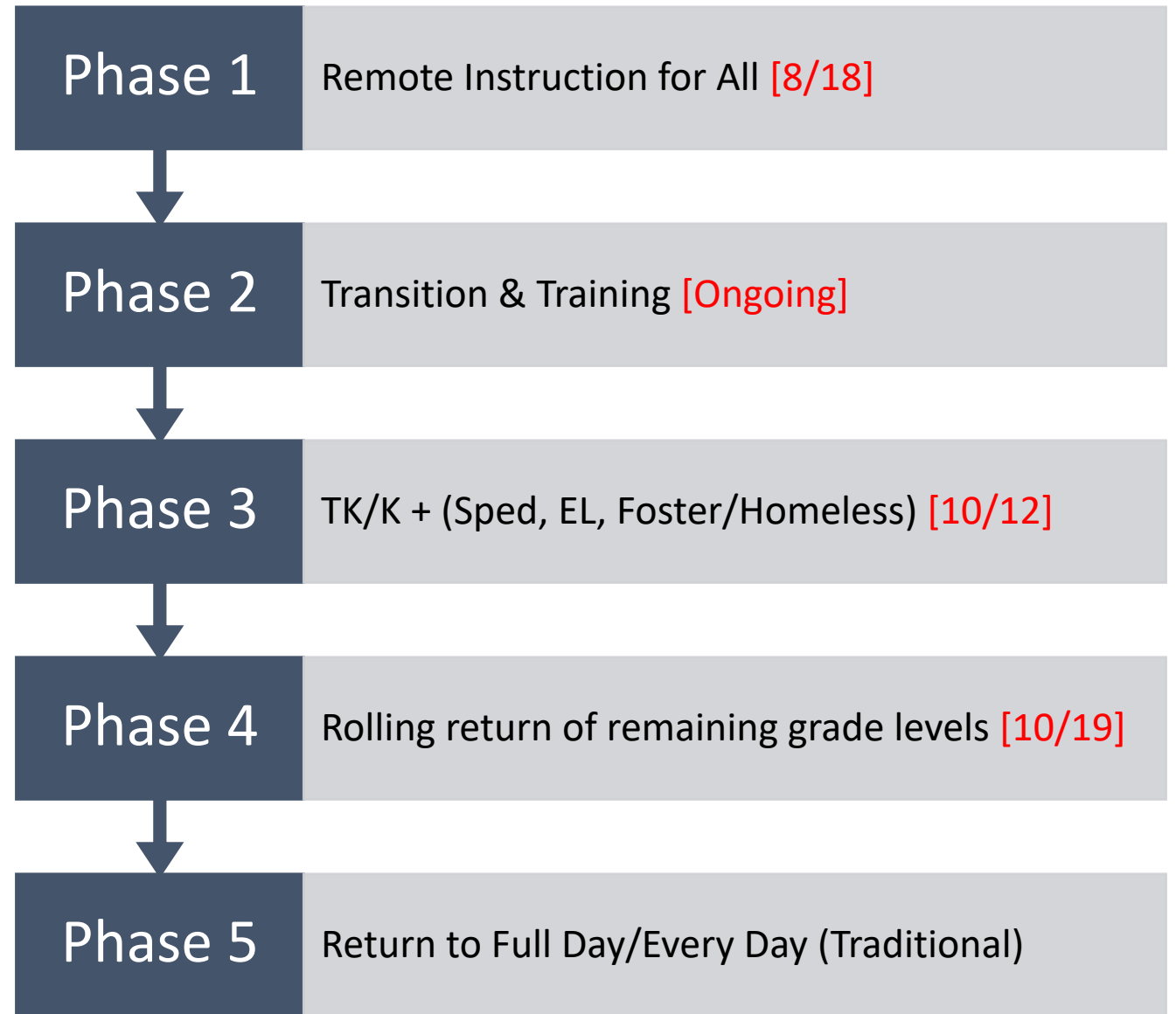
(TK/K everyday)

## Secondary Models

A/B Hybrid

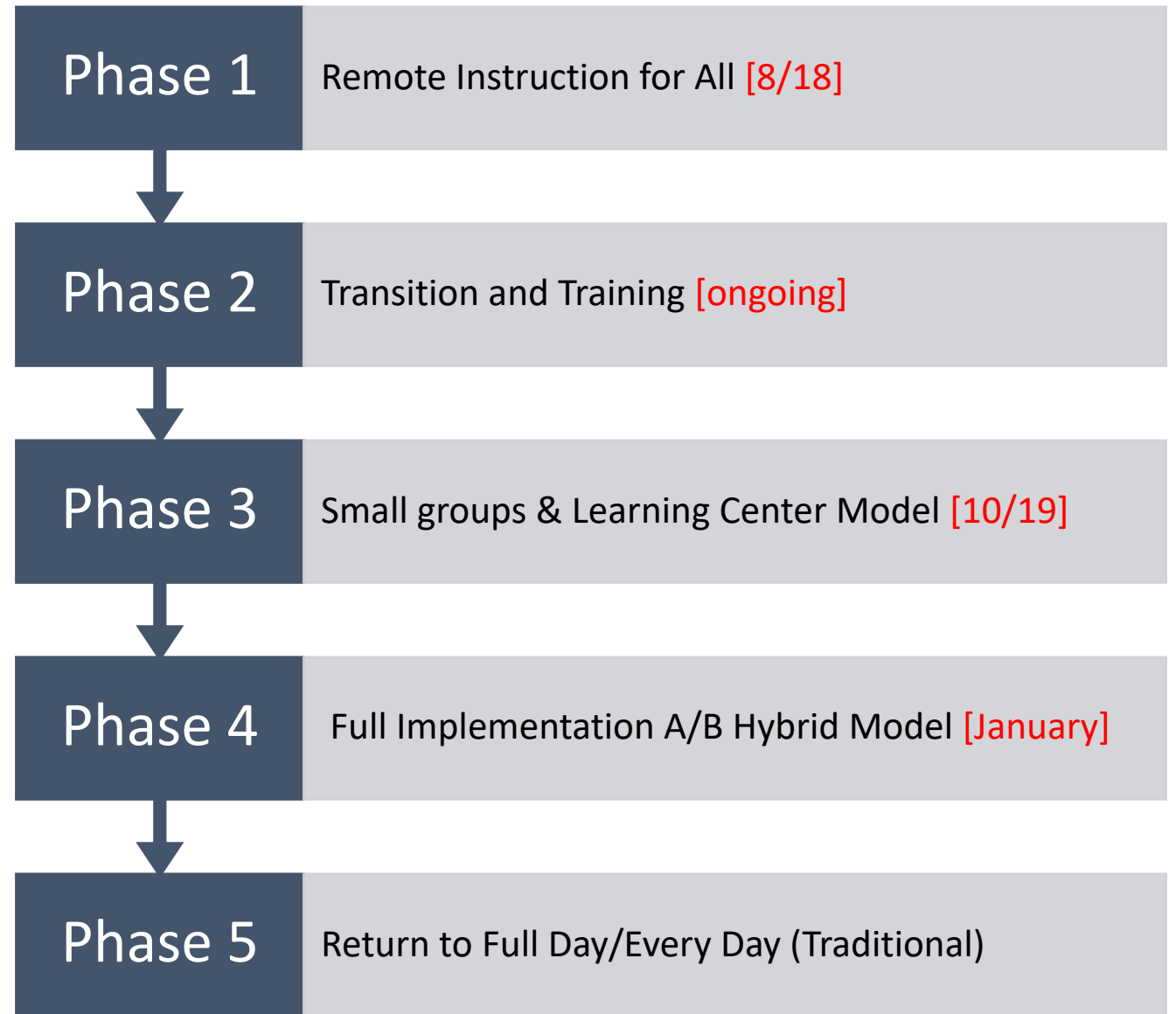
A/B/C/D Hybrid

# A Path Forward: Elementary Phases





# A Path Forward: Secondary Phases



# A Path Forward: Next Steps

Guidance on models/timelines from the Board

Ongoing training & preparation for In-Person (safety protocols etc)

Re-Survey community for In-Person or Remote for Second Semester

Review LEVS implementation & communicate to LEVS families

Ongoing discussions with labor partners for In-Person return